

115TH CONGRESS  
2D SESSION

**S.** \_\_\_\_\_

To support coding education.

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IN THE SENATE OF THE UNITED STATES

Ms. CANTWELL (for herself and Mr. CASSIDY) introduced the following bill;  
which was read twice and referred to the Committee on

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**A BILL**

To support coding education.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Coding Opportunities  
5 and Development for Equitable Students Act” or the  
6 “High School CODES Act”.

7 **SEC. 2. DEFINITIONS.**

8 In this Act:

9 (1) CODING.—The term “coding” has the  
10 meaning given the term in section 114(e)(6) of the

1 Carl D. Perkins Career and Technical Education  
2 Act of 2006 (20 U.S.C. 2324(e)(6)).

3 (2) COMPUTER SCIENCE.—The term “computer  
4 science” means the study of computers and algo-  
5 rithmic processes, including the principles, hardware  
6 and software designs, implementation, and impact  
7 on society, of computers and algorithmic processes.

8 **SEC. 3. SENSE OF THE SENATE.**

9 It is the Sense of the Senate that—

10 (1) States should support high schools in recog-  
11 nizing coding and computer science classes as class-  
12 es that count toward the fulfillment of graduation  
13 requirements;

14 (2) it should be a priority to create a national  
15 strategy to incorporate computer science and coding  
16 into the elementary and secondary educational sys-  
17 tem in the United States;

18 (3) learning to write and read code is critical to  
19 creating and innovating in cyberspace, and learning  
20 to write and read code is a skill critical to the na-  
21 tional security and economic competitiveness of the  
22 United States; and

23 (4) the modernization of the educational system  
24 in the United States is a priority, and modernization

1 is necessary to bolster the next generation of high-  
2 tech workers.

3 **SEC. 4. CODING DEMONSTRATION PROGRAM.**

4 Section 114 of the Carl D. Perkins Career and Tech-  
5 nical Education Act of 2006 (20 U.S.C. 2324) is amend-  
6 ed—

7 (1) by redesignating subsection (e) as sub-  
8 section (f); and

9 (2) in subsection (d)(2)(A), by striking “sub-  
10 section(e)” and inserting “subsection (f)”;

11 (3) in subsection (d)(4)(A), by striking “sub-  
12 section (e)” and inserting “subsection (f)”;

13 (4) by inserting after subsection (d) the fol-  
14 lowing:

15 “(e) CODING DEMONSTRATION PROGRAM.—

16 “(1) IN GENERAL.—The Secretary shall carry  
17 out a coding demonstration program, through which  
18 the Secretary shall award grants to local educational  
19 agencies to enable those local educational agencies to  
20 establish new programs or expand existing programs  
21 that allow high school students to take a coding  
22 class in place of a mathematics, science, or foreign  
23 language class in order to fulfill a graduation re-  
24 quirement.

25 “(2) APPLICATION.—

1           “(A) IN GENERAL.—A local educational  
2 agency desiring a grant under this subsection  
3 shall submit an application to the Secretary at  
4 such time, in such manner, and containing such  
5 information as the Secretary may require, in-  
6 cluding the information described in subpara-  
7 graph (B).

8           “(B) CONTENTS.—An application sub-  
9 mitted under subparagraph (A) shall include—

10           “(i) a strategy for obtaining future  
11 funding to sustain the program after the  
12 grant has ended from State, private, or  
13 other non-Federal funding sources;

14           “(ii) a spending plan;

15           “(iii) a description of the goals of the  
16 program; and

17           “(iv) a description of the statistics the  
18 local educational agency will collect to in-  
19 clude in the local educational agency’s re-  
20 port to the Secretary described under para-  
21 graph (4).

22           “(3) PRIORITY.—In awarding grants under this  
23 subsection, the Secretary shall give priority to a  
24 local educational agency submitting an application

1 under paragraph (2) that is located in a rural or un-  
2 derserved area.

3 “(4) REPORT.—Not later than 5 years after the  
4 date of enactment of this subsection, each local edu-  
5 cational agency receiving a grant under paragraph  
6 (1) shall submit to the Secretary a report about the  
7 coding program activities carried out with grant  
8 funds, including information and statistics about  
9 that program’s findings, successes, and failures.

10 “(5) SUNSET.—This subsection shall remain in  
11 effect until the date that is 5 years after the date  
12 of enactment of this subsection.

13 “(6) DEFINITIONS.—

14 “(A) CODING.—In this subsection, the  
15 term ‘coding’ means the creation and modifica-  
16 tion of—

17 “(i) source code (defined as any series  
18 of statements written in some human-read-  
19 able computer programming language); or

20 “(ii) machine code (defined as instruc-  
21 tions for a computer processor in some ma-  
22 chine language).

23 “(B) HIGH SCHOOL.—In this subsection,  
24 the term ‘high school’ has the meaning given  
25 the term in section 8101 of the Elementary and

1           Secondary Education Act of 1965 (20 U.S.C.  
2           7801).”.