

CCSS and PARCC

Inappropriate for dyslexic elementary students

Based on mistaken belief:

- **all students, including dyslexic students, will be fluent readers by the end of second grade**
- **all students, including dyslexic students, should read at grade level and above**
- **comprehension focused reading instruction using “complex text” should be basis of reading instruction, ignoring whether or not student can actually read the words in the “complex text.”**

CCSS and PARCC

Serious implications for dyslexic students.

- PARCC for third grade students more targeted to reading level of students in fifth grade and focused on reading comprehension.
- Pernicious effect of schools dropping all other instruction, including the much needed decoding instruction, to focus on almost exclusively on comprehension.
- Multiple choice questions in the PARCC are inappropriate for students who are dyslexic.

CCSS focus on comprehension may be appropriate for students in high school but is wholly inappropriate for children in very early grades, especially dyslexic students who are invariably still struggling with and working hard to master decoding.

Danger – provide misleading data with serious consequences